Unit Plan Part 1 - Student Information

Information about your Unit

Your Qualification: Code and Title	ACM30121 Certificate III in Animal Care services
Your Unit/s : Code and Title	ACMGEN303 - Assess the welfare status of an animal ACMBEH301 - Identify behaviours and interact safely with animals ACMGEN308- Walk and exercise dogs
Topics you will be learning	**ACMGEN303** Identify current animal welfare and management approaches Use an assessment tool to assess an animal's welfare status Review assessment outcomes and make recommendations to improve animal welfare Communicate animal welfare outcomes **ACMBEH301** Prepare for interaction with animal Identify and interpret animal behaviour Move animal safely and securely Handle animals for intended activity **ACMGEN308** Establish dog walking and exercise requirements Organise arrangements and collect dog/s Walk and exercise dog/s on lead Finalise walk or exercise activity

What do you need to bring to class?	On-campus classes/Activities, Mock Assessment, Assessment (AMA) Days -
	
	• You must have/do/bring:
	    o **Laptop with Wi-Fi capabilities** (a tablet, iPad, or mobile phone is not a sufficient device for this course)
	    o Stationery (notepad, pens, etc)
	    o You must wear closed shoes and appropriate clothing (ie heels, dresses, skirts, shirts with rips etc are not permitted), and long hair must be tied back. Jeans/leggings are suitable, jodhpurs/riding gear is not. Flat, closed shoes with slip-resistant soles are mandatory for all on-campus classes (Vans, Converse etc are suitable).
	
	Remote learning classes -
	
	• You must have/do/bring:
	    o Access to relatively fast internet at home is required (if you are able to utilise streaming services, your internet will be sufficient)
	    o **Laptop, connected to internet, with working microphone and webcam** (a tablet, iPad, or mobile phone is not a sufficient device for this course)
	
	Stationery (notepad, pens, etc.)

Date your unit/s starts	15/05/2023	**Date your unit/s finishes**	02/10/2023
Class dates and times for this unit/s	1. 15th May on campus class 9am-12pm 22nd May AMA day #1 9.30-12.30pm or 1-4pm 2. 29th May remote learning class 9am-12pm 3. 5th June on campus class 9am – 12pm		

	8th June AMA day #2 – on campus 9.30am-12.30pm or 1-4pm
	12th June Public Holiday - King's birthday
	4. 19th June remote learning 9am-12pm
	5. 10th July remote learning 9am – 12pm
	13th July AMA day #3 – on campus 9.30am-12.30pm or 1-4pm
	6. 17th July on campus class 9am-12pm
	24th July AMA day #4 – on campus 9.30am-12.30pm or 1-4pm
	7. 31st July remote learning class 9am-12pm
	8. 7th August on campus class 9am-12pm
	14th August AMA day #6 – on campus 9.30am-12.30pm or 1-4pm
	17th August AMA day #7 – on campus 9.30am-12.30pm or 1-4pm
	9. 21st August remote learning 9am-12pm
	10. 28th August on campus class 9am-12pm
	4th September AMA day #8 – Lilydale campus 9.30-12.30pm or 1-4pm
	11th September AMA day #10 8am-5pm (RSPCA)
	14th September AMA day #10 8am-5pm (RSPCA)
	11. 2nd October on campus class 9am-12pm
Building and Room for your unit/s	Refer to student timetable

Your Learning Program	Hours
Structured Hours (Supervised)	**42**
Structured Hours (Unsupervised)	**21**
Work Placement Hours	
Self-directed learning and revision	**21**
Assessment Hours	**45**
Total Hours	**129**

Your Assessment Tasks			
Task No.	**Assessment Tasks**	**Due Date for Assessment**	**Unit/s that relate to this assessment**
1.1	AT1.1 Hazards and compliance Quiz	19/06/2023	ACMGEN308, ACMBEH301, ACMGEN303
1.2	AT1.2 Animal welfare and ethics Quiz	7/08/2023	ACMGEN308, ACMBEH301, ACMGEN303
1.3	AT1.3 Behaviour and body language Quiz	28/08/2023	ACMGEN308, ACMBEH301, ACMGEN303
1.4	AT1.4 Objective Behaviour response	28/08/2023	ACMGEN308, ACMBEH301, ACMGEN303
1.5	AT 1.5 Stress-free handling and walking dogs quiz	2/10/2023	ACMGEN308, ACMBEH301, ACMGEN303
2	AT2 Canine welfare Assessment	17/08/2023	ACMGEN308, ACMBEH301, ACMGEN303
3	AT3 Walking Dogs Practical	14/09/2023	ACMGEN308, ACMBEH30, ACMGEN303

Your Teacher Contact Details			
Teacher Name	**Email Contact**	**Telephone**	**Availability**
Jacinta Van Eeden	j.vaneeden@boxhill.edu.au	MS Teams preferred	Monday & Wednesday

Useful Information to Support Your Learning and Assessment

Reasonable Adjustment	You may access reasonable adjustment to enable you to participate in training and assessment. You can learn more about this through the Student disability policy and procedure on the Box Hill Institute website or by calling Student Life on 9286 9891, SMS on 0429 680 488 or by emailing the Disability liaison service on dls@boxhill.edu.au or by calling into the Student Life office at Elgar campus in E3.224. You can contact Access and Disability Support at CAE city campus on 8892 1612 or email dls@cae.edu.au or calling into the Student Life office at the city campus in B.202
Counselling Services	You may find it useful to talk with one of our highly qualified and experienced student counsellors if you wish to study more effectively, improve your work-life management or feel stressed or are pre-occupied by a personal issue. Please phone on 9652 0611 if you are studying at CAE campus or 9286 9891 if you are studying at Box Hill to arrange for an appointment
Attendance	The learning activities scheduled during class time will assist you in gaining the skills and knowledge necessary to complete the assessments. For this reason, it is recommended that you attend as many classes as possible.
Assessment Extensions	If you have a valid reason, you may apply for an extension for an assessment. This must be done in writing (on the assessment cover sheet or via email / StudentWeb to your teacher) prior to the assessment due date.
Special Consideration	Where a student anticipates that a result will be impacted by special circumstances such as ill health or bereavement, application can be made for special consideration. Forms can be accessed from the Student Life office at Elgar Campus in E3.224 or downloaded at: Special Consideration in Assessment Application VCE courses: Supplementary exam procedures apply. Please see your VCE Teacher or VCE Coordinator for further discussion.
Re-Assessment	If you do not demonstrate competency in one of your assessment activities, you are entitled to a second attempt. Your teacher will give you feedback on areas that need additional work. Note that: • it is your responsibility to negotiate the appropriate dates/times for re-assessment with your teacher • if you do not submit an assessment on its due date, or if you do not attend class on the date an assessment is scheduled without a valid reason, this will be counted as an assessment attempt.
Assessment Review	If you believe that you have been assessed unfairly, you have the right to request an informal assessment review. When your assessment cover sheet is returned to you, you can request an informal review by filling in the section below and returning it to your assessor or the Manager of your area. If you are not satisfied with the outcome, you can apply for a formal review of assessment on the application form located on the Box Hill Institute Website.
Plagiarism	As a student at Box Hill Institute you are not permitted to take someone's words, ideas or other materials and present them as your own. Any occurrences of this behavior will be addressed according to the BHI Plagiarism, Collusion and Cheating Policy and Procedure.
Cheating	As a student at BHI you are not permitted to seek to obtain an unfair advantage in an examination or test. Any occurrences of this behavior will be addressed according to the BHI Plagiarism, Collusion and Cheating Policy and Procedure.
Collusion	As a student at BHI you are not permitted to make arrangements between two or more people to gain an unfair advantage in an assessment. Any occurrences of this behavior will be addressed according to the BHI Plagiarism, Collusion and Cheating Policy and Procedure.

Unit Plan Part 2 - Teacher Information

Note to teachers: this document must be read in conjunction with the Guidelines for Completing VET Unit/Cluster Plan available on BQS

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
CELCAT Session No or Week No	Time allocated	Elements linked to the session (insert unit code if cluster plan)		Learning activities clearly explaining the way the class is structured. Aim for diversity to increase learning for a broad student base. Include in your plan: - Engagement activities - Classroom discussion with effective and varied sample questions - Group activities, explaining the way activities are structured - Class presentations - Individual learning activities - Problem solving strategies - Activities for students finishing work early - Language, Literacy and Numeracy activities - Strategies to confirm student learning in the session - Preparation for the next session	**Assessment activities** - Explanation of assessment tasks - In class assessment tasks - Assessments tasks scheduled	**Resources** required for the session: e-learning and other

| 1. | 3hrs | ACMBEH301: 1.2, 2.1, 2.2
ACMGEN308: 1.4, 2.2 | Breeds and groups of dogs

Record Keeping
Behaviour of dogs | ON-CAMPUS THEORY- 15th May 2023

➢ Attendance
➢ Welcome activity/icebreaker

Discuss:

• Assessments
• Due dates/UP
• StudentWeb shell setup including assessment uploads
• Housekeeping
• Teacher contact info
• Scanning App/scans not photos
• Must bring laptop/device to each class
➢ Teacher presentation: Session One Welfare, behaviour and exercise dogs PowerPoint
  o Slide 2- Engagement Activity on student web: What do you already know about identifying dogs?
  o Slide 3- Group discussion: What is a dog is?
  o Slide 7: Group discussion: How else are dogs distinguished from each other?
  o Slide 8: Group discussion: Identification of dogs in a shelter/kennel. What should we want to know?
  o Slide 11: What are some of these breeds best known for (ie behaviours/job roles/temperaments)? Golden Retrievers and Border Collies
  o Slide 12:Individual activity: Look at ANKC or Dogs Victoria websites- both have great databases of info
  o Students to break into groups to research an individual dog group (as per teacher) and discuss characteristics, breeds, uses before discussing as a class
  o Toy | Explanation of Assessments | Session One Welfare, behaviour and exercise dogs PowerPoint

Student Web shell access
Laptop
Charger |

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
				- o Terrier - o Gundog - o Hound - o Working Dogs - o Utility - o Non Sporting - o Slide 13-30: Group discussions on the different types of dog's groups - o Slide 29: Individual activity: Watch VIDEO: Pembroke Welsh Corgi History: Centuries-Old Cattle Herder to Family Pet (akc.org) Watch: VIDEO: Facebook Watch: VIDEO: Maremma Sheep Dogs – YouTube Read: Article: Australia Deploys Sheepdogs to Save a Penguin Colony - The New York Times (nytimes.com) - o Slide 30- Group Activity: In pairs, pick a dog from the non-sporting group list, research the history of your breed Write on the board/in the chat what you have found (job history? Origin info? Breed crossings? Fun facts?) - o Slide 32: Group discussion: So what about hybrid vigor? - o Slide 33: Group discussion: Record keeping. Computer, Whiteboard? Cage card?, Info sheet? - o Complete activity (handout) to tie in today's session ➢ Homework: Review all of today's content		

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
AMA day	45 mins	ACMGEN303: 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3 3.4, 4.1, 4.2 ACMBEH301: 1.1, 1.2, 1.3, 1.4,1.5, 2.1, 2.2, 2.3,2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6,	Assess the welfare status of an animal Identify behaviours and interact safely with animals	AMA DAY #1 – 22nd May 2023 Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task.		Student Web shell access Laptop Charger

| 2 | 3hrs | ACMBEH301: 1.1, 1.3, 1.4, 3.1, 4.3 ACMGEN308: 1.2, 2.7 | Animal attendants

Hazards to dogs and people

Legislation | <highlight>REMOTE THEORY</highlight> – 29th May 2023

Attendance

➢ Teacher presentation: Session two Welfare, behaviour and exercise dogs PowerPoint
  o Slide 2: Group discussion: What tasks do animal attendants do?
  o Slide 6: Group discussion- Hazards to us. What can you think of?
  o Slide 15: Group discussion: Hazards to dogs. What can you think of?
  o Slide 22: Group discussion: 5 second rule on hot days on concrete.
  o Slide 23: Indivudual activity: Read article What is Brachycephalic Obstructive Airway Syndrome (BOAS)? – RSPCA Knowledgebase
    Read article: Cleaning up faeces immediately and disposing correctly
  o Slide 24: Group discussion: Some specific requirements of WHS legislation animal attendants must follow What would each of these looks like in real life as an animal attendant when walking dogs?
  o Slide 24: Group activity: Discuss in a group and come up with two scenarios for each.
    Post your scenarios in the assigned StudentWeb Forum if this is a remote class.
    Present your scenarios to the rest of the group if this is a face-to-face class.

➢ Homework: Review of the content in Session two PowerPoint. | | Session two Welfare, behaviour and exercise dogs PowerPoint

Student Web shell access
Laptop
Charger |

3.	3hrs	ACMGEN303: 1.3, ACMBEH301: None ACMGEN308: 1.1, 1.3	Codes of practice Compliance	<mark style="background-color:#00ff00">ON-CAMPUS THEORY</mark> – 5th June 2023 ➢ Attendance: ➢ Teacher presentation: Session three Welfare, behaviour and exercise dogs PowerPoint ○ Slide 4 Individual activity: Look at this link <u>a new and improved Act is on the way</u>! ○ Slide 7: Individual activity: Look at the following links: Shelters must follow these plus: <u>Code of Practice for the Management of Dogs and Cats in Shelters and Pounds</u> <u>Requirements for shelters and pounds	Shelters and pounds	Domestic animal businesses	Animal Welfare Victoria	Livestock and animals	Agriculture Victoria</u>) <u>register as a Domestic Animal Business</u> <u>Code of Practice for the Operation of Boarding Establishments	Codes of Practice	Domestic Animals Act	Animal Welfare Victoria	Livestock and animals	Agriculture Victoria</u> Must <u>register as a Domestic Animal Business</u> with the local council in the municipality that they reside. ○ Slide 14: Group discussion: Insurance-What kind do you need? ○ Slide 15: Individual activity-Read these resources <u>Escaped animal incident procedure</u> <u>Unexpected animal behaviour change incident procedure</u> ○ Slide 16: Individual activity: Read these articles: <u>Dog Off-lead Areas	Whitehorse City Council</u> <u>Dog Off-lead Areas	Whitehorse City Council</u>		Session three Welfare, behaviour and exercise dogs PowerPoint Student Web shell access Laptop Charger

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
				Order No 7 Section 26_2 of Section 10A(1) of the Domestic Animals Act - Dog Off Lead _0.pdf (whitehorse.vic.gov.au) Dog Restricted Areas	Whitehorse City Council Dog Poo Disposal	Whitehorse City Council Domestic Animal Businesses	Whitehorse City Council Registering Your Pet	Whitehorse City Council Domestic Animal Management Plan	Whitehorse City Council City_of_Whitehorse_Domestic_Animal_Management_Plan_2021.pdf Pet Ownership In Whitehorse	Whitehorse City Council Animal Laws and Regulations	Whitehorse City Council o Slide 17: Individual activity: Complete this quiz on student web Welfare, behaviour, and exercising dogs Cluster: Online Activity: Whitehorse canine animal management regulations for dogs in the community Quiz (bhtafe.edu.au) Complete this course: Responsible Dog Ownership Course - Department of Jobs, Precincts and Regions (dpi.vic.gov.au) ➢ Homework: Review of the content in Session three PowerPoint		

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
AMA day	45 mins	ACMGEN303: 1.2, 2.1, 2.2,2.3, 2.4, 3.1, 3.2, 3.3 3.4, 4.1, 4.2 ACMBEH301: 1.1, 1.2, 1.3, 1.4,1.5, 2.1, 2.2, 2.3,2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6,	Assess the welfare status of an animal Identify behaviours and interact safely with animals	AMA DAY #2 – 8th June 2023 Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task.		Student Web shell access Laptop Charger

4.	3hrs	ACMGEN303: 1.1
		
		ACMBEH301: None
		
		ACMGEN308: None
			Animal Welfare
			
			Good Animal welfare
			
			Animal welfare issues
				REMOTE THEORY- 19th June 2023
				
				Attendance
				
				➢ Teacher presentation: Session four Welfare, behaviour and exercise dogs PowerPoint
				    o Slide 3: Group activity watch: https://youtu.be/kwlluAXRzpQ
				    o Slide 6: Group discussion on dog development. How might this impact teaching a dog to walk calmly on a lead?
				    o Slide 9: Group discussion- Animal what? Definition on animal welfare
				    o Slide 10: Individual activity: Read page 8-12/14 of WSAVA-Animal-Welfare-Guidelines-2018 Background and Preamble only
				      Read: What is good animal welfare? – RSPCA Knowledgebase
					AT1.1 Hazards and compliance Quiz	Session four Welfare, behaviour and exercise dogs PowerPoint
						
						Student Web shell access
						
						Laptop
						
						Charger

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
				o Slide 11: Individual activity on student web: Read pages 12-23 Animal Welfare Action Plan o Slide 12: Individual activity: Read the following articles Animal Welfare in Australia – DAWE Australia | World Animal Protection o Slide 15: Individual activity: Read the following articles Animal Welfare issues – DAWE o Australia is increasingly uncomfortable with animal cruelty o Oscar's Law o amendments to the puppy farm legislation o PETA's Take o Animal Liberation's Take o Companion Animals – Onewelfare (sydney.edu.au) o Slide 16: Group discussion on Greyhounds. What are the animal welfare issues with greyhound racing? – RSPCA Knowledgebase o Slide 17: Individual activity Love is Blind campaign o Slide 17: Group discussion on Love is blind campaign. o Slide 17: Individual activity Students to read: https://www.dailymail.co.uk/news/article-10475455/Call-BAN-French-Bulldogs-Pugs-Australia.html o Student activity; Complete the AT1.1 Hazards and compliance Quiz in class ➢ Homework: Review of the content in Session two PowerPoint		

| 5. | 3hrs | ACMGEN303: 1.2, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1, 4.2

ACMBEH301: None

ACMGEN308: None | Five animal freedoms

Five domains

Environmental factors | ==REMOTE THEORY== – 10th July 2023

➢ Learning materials available on Student Web
➢ Teacher presentation: Session five Welfare, behaviour and exercise dogs PowerPoint
    ○ Slide 3: Group discussion on five animal freedoms
    ○ Slide 4: Individual activity: Read this article on the five domains:Five Domains – Onewelfare (sydney.edu.au)
    ○ Slide 4: Group discussion on the five domains
    ○ Slide 5: Individual activity: Read this article on the five domains. What are the Five Domains and how do they differ from the Five Freedoms? – RSPCA Knowledgebase
    ○ Slide 5: Group discussion on difference between five freedoms and five domains.
    ○ Slide 7: Individual activity Read this article: Animal Welfare Assessment Framework - Science & Research - Topics - Campaigns & Topics - FOUR PAWS Australia (four-paws.org.au)
    ○ Slide 8: Individual activity Read this article The 2020 Five Domains Model for Animal Welfare Assessment and Monitoring
    5 Domains Model
    ○ Slides 9-21: Teacher presentation on environmental factors and specific strategies to improve welfare.
    ○ Slide 22: Group discussion on Animal welfare assessment tasks
    ○ Slide 23: Group activity let's look at the Welfare Assessment Protocol for Shelter Dogs
    ○ Slide 24 Individual activity- Group activity watch RSPCA Puppy Farm Rescue – YouTube
    ○ Slide 25: Individual activity Read this article The 2020 Five Domains Model for Animal Welfare Assessment and Monitoring | | Session five Welfare, behaviour and exercise dogs PowerPoint

Student Web shell access
Laptop
Charger |

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
				○ Slide 26: Group activity watch video Kelly's story – YouTube ➢ Homework: Review of the content in Session two PowerPoint		
AMA Day	45 mins	ACMGEN303: 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3 3.4, 4.1, 4.2 ACMBEH301: 1.1, 1.2, 1.3, 1.4,1.5, 2.1, 2.2, 2.3,2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6,	Assess the welfare status of an animal Identify behaviours and interact safely with animals	==AMA DAY #3== – 13th July 2023 Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task.		Student Web shell access Laptop Charger

6.	3hrs	ACMGEN303: 1.2, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1, 4.2 ACMBEH301: None ACMGEN308: None	Five Domains Animal Welfare	==ON CAMPUS== – 17th July 2023 ➢ Attendance ➢ Teacher presentation: Session six Welfare, behaviour and exercise dogs PowerPoint o Slide 4: Individual activity read <u>Travelling with dogs | Legal requirements for dog owners | Dogs | Animal Welfare Victoria | Livestock and animals | Agriculture Victoria</u> o Slide 5: Group activity- List some common causes of injury incurred by dogs that are improperly transported in open-backed vehicles. o Slide 6: Individual activity- read the case situation on the PowerPoint o Slide 7: Group activity- discuss "the animal welfare issue on the slide 6. o Slide 8: Group discussion -Use <u>The 2020 Five Domains Model for Animal Welfare Assessment and Monitoring</u> to decide what is currently at risk. o Slide 9- Group activity- come up with 3 suggestions as a group to help Jerry. What might the vet need to do to ensure the conversations maintains a positive spin? o Slide 11: Group discussion. What is Animal hoarding? o Slide 12: Individual activity- Read this article <u>Hoarding Information for Shelter Medicine – Cummings School of Veterinary Medicine at Tufts University</u> o Slide 13: Individual activity- read the case situation on the PowerPoint o Slide 14: Group activity- discuss "the animal welfare issue on the PowerPoint		Session six Welfare, behaviour and exercise dogs PowerPoint Student Web shell access Laptop Charger

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
				Use The 2020 Five Domains Model for Animal Welfare Assessment and Monitoring to decide what is currently at risk. ○ Slide 15: Group activity: Discuss the animal welfare issue on the slide 14. What should be done to improve the situation? ○ Slide 16 Individual activity: Write a letter to your local MP to enforce mandatory reporting of animal hoarding. ○ Slide 17: Individual activity- read the case situation on the PowerPoint ○ Slide 18: Discuss the animal welfare issue on the slide 17. ○ Slide 20: Individual activity use The 2020 Five Domains Model for Animal Welfare Assessment and Monitoring to decide what is currently at risk. What should be done to improve the situation on slide 17. ○ Slide 21: Group discussion: What are two issues in the scenario presented? What are the fixes for these two issues? ➢ Homework: Review of the content in Session two PowerPoint		

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
AMA Day	45 mins	ACMGEN303: 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3 3.4, 4.1, 4.2 ACMBEH301: 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3,2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6,	Assess the welfare status of an animal Identify behaviours and interact safely with animals	AMA DAY #4 - 24th July 2023 Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task.		Student Web shell access Laptop Charger

	Timing	Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources

7.	3hrs	ACMGEN303: None
		
		ACMBEH301: 2.2, 2.3
		
		ACMGEN308: None
			Animal behaviour
			
			Body language
				REMOTE THEORY - 31st July 2023
				
				➢ Attendance
				➢ Teacher presentation session seven Welfare, behaviour and exercise dogs PowerPoint
				   o Slide 3: Group discussion- What influences behaviour? on where animal behaviour comes from?
				   o Slide 4: Group discussion What influences behaviour?
				   o Slide 5: Individual Activity-Watch this video and complete the quiz Welfare, behaviour, and exercising dogs Cluster: Online Activity: Understanding Your Dog's Behaviour Video (bhtafe.edu.au)
				   o Slide 10: Individual Activity watch this video Dog Body Language 101 Video
				   o Slide 11-30: Teacher presentation on different dog body language photos
				   o Slide 31: Individual activity watch this video: Watch the recording
				
				➢ Homework: Students to read the following articles
				   o Read me
				   o Read me
				   o Read me
				   o Online Activity: Body Language
						Session seven Welfare, behaviour and exercise dogs PowerPoint
						
						Student Web shell access
						Laptop
						Charger

| 8. | 3hrs | ACMGEN303: None
ACMBEH301: 2.2, 2.3
ACMGEN308: None | Behaviour and body language in dogs | ON CAMPUS – 7th August 2023

➢ Attendance
➢ Teacher presentation session eight Welfare, behaviour and exercise dogs PowerPoint
 o Slide 2: Group discussion: How did students go with the assigned homework.
 o Slide 3-6: Group discussions: Early stress signals, which have we discussed already?
 o Slide 7-29: Group discussion: Students to look at photos on the PowerPoint and discuss which dog is the most relaxed.
 o Slide 31: Individual activity: Look at the link- **FAS Scoring**
 o Slide 34: Individual activity: watch this video- Watch the recording
 o Slide 35: Individual activity:
  Watch me (start at minute 8.15, play on mute)
  Watch me (start at start, play w sound)
  What behaviours did the trainer miss?
  What are your thoughts on the entire ep?
  Watch me (start at start, play with sound)
➢ Student activity: AT1.2 Animal welfare and ethics Quiz to complete in class

➢ Homework:
• Complete anything outstanding from today
• Dog Park Activity Observation
• Watch the recording for video #3/3
• Online Activity: Dog body language recognition | AT1.2 Animal welfare and ethics Quiz | Session eight Welfare, behaviour and exercise dogs PowerPoint

Student Web shell access
Laptop
Charger |

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
AMA Day	45 mins	ACMGEN303: 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3 3.4, 4.1, 4.2	Canine welfare	AMA DAY #6 – 14th August 2023 Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task. Students to complete: AT2 Canine welfare Assessment during this AMA day.	AT2 Canine welfare Assessment – Part 1	Dogs Student Web shell access Laptop Charger
AMA Day	45 mins	ACMGEN303: 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3 3.4, 4.1, 4.2	Canine welfare	AMA DAY #7 – 17th August 2023 Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task. Students to complete: AT2 Canine welfare Assessment during this AMA day.	AT2 Canine welfare Assessment – Part 2	Dogs Student Web shell access Laptop Charger

9.	3hrs	ACMGEN303: None
		
		ACMBEH301: 1.5
		
		ACMGEN308: 2.1, 2.3, 2.4, 2.5, 3.1
			Behaviour and body language in dogs
			
			Walking and exercising dogs
				REMOTE LEARNING – 21st August 2023
				
				Attendance
				
				➢ Teacher presentation session nine Welfare, behaviour and exercise dogs PowerPoint
				    o Slide 2: Group discussion- How did your Dog Park Activity go? What did you learn in video #3?
				    o Slide 4: Individual activity-Students to do Online Courses from the ASPCA Learning Lab | ASPCApro
				    o Slide 4: Individual activity-Students to log certificate from learning program onto student web.
				    o Slide 5-8: Group discussion- Make some suggestions for how to improve the emotional state of the dogs in the next slides
				    o Slide 9: Group discussion- Look at the photo and discuss if the dog is comfortable or uncomfortable?
				    o Slide 11: Individual activity-Students to doOnline Courses from the ASPCA Learning Lab | ASPCApro
				    o Slide 11: Individual activity: Students to upload certificate to student web.
				    o Slide 12: Group discussion- Look at the photo and discuss if the picture of this dog is comfortable.
				    o Slide 19-22: Group discussion- Checking health and physical capability/fitness status. What factors might come in to this assessment?
				    o Slide 24-25: Group discussion- Look at the photos. What physical capabilities would differ here?
				
				➢ Homework:
				    o Read the 2015 AAHA Canine and Feline Behavior Management Guidelines
				    o Complete: User Profile Edit | Accelerate (elanco.com)
				    o Login
						Session nine Welfare, behaviour and exercise dogs PowerPoint
						
						Student Web shell access
						Laptop
						Charger

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
				o Click "Training" o Under behaviour and welfare select Dog behaviour o Go to My Account > My Certificates and download the certificate o Students to upload certificate to student web.		

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources

10.	3hrs	ACMGEN303: None
		ACMBEH301: 2.5, 3.2, 3.3, 3.4, 3.5, 4.2, 4.4, 4.5, 4.6
		ACMGEN308: 2.5, 2.6, 2.8, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4
			How to walk and exercise a dog
			
			Post exercise in dogs
				ON CAMPUS – 28th August 2023
				
				➢ Attendance
				   o Teacher presentation session 10 Welfare, behaviour and exercise dogs PowerPoint
				   o Slide 6: Individual activity-Read article How to walk a dog without pulling on the leash
				   o Slide 7: Individual activity-Read article How To Stop Your Dog Pulling On Its Lead | Bondi Vet
				   o Slide 8: Individual activity: watch this video- Polite Leash Walking
				   o Slide 8: Individual activity- read article Welfare, behaviour, and exercising dogs Cluster: How to deliver a treat to your dog (bhtafe.edu.au)
				   o Slide 9: Individual activity- read article Space Etiquette for dogs booklet
				   o Slide 9: Group activity- watch this video How to Make Your Dog's Walk Great for Both of You
				   o Slide 14: Group activity- watch this video Choosing and Using Dog Collars, Harnesses, and Leashes the Fear Free Way
				   o Slide 15: Group discussion- Discuss how the harness in the photo should sit
				   o Slide 16: Group activity-watch video How to use a Slip Lead- with Steve from Pack Leader Dogs
				   o Slide 18-20 teacher to discuss post exercise for dogs
				
				➢ Homework: Review all of todays content and watch any videos that didn't get watched during class time.
						Session 10 Welfare, behaviour and exercise dogs PowerPoint
						
						Student Web shell access
						Laptop
						Charger

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
AMA Day	45 mins	ACMGEN308: 1.1, 1.2, 1.3,1.4, 2.1, 2.2, 2.3,2.4, 2.5, 2.6, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5,	Walk and exercise dog/s on lead	AMA DAY #8 – 4th September 2023 (at Lilydale campus) Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task. Students to complete: AT3 Walking Dogs Practical during this AMA day.	AT3 Walking Dogs Practical – Part 1 & 2	Dogs Student Web shell access Laptop Charger
AMA Day	45 mins	ACMGEN308: 1.1, 1.2, 1.3,1.4, 2.1, 2.2, 2.3,2.4, 2.5, 2.6, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5,	Walk and exercise dog/s on lead	AMA DAY #10 - 11th and 14th September 2023 (RSPCA) Attendance (hardcopy roll/sign-in sheet) Hands-on and tactile activities and assessment relating to topics learned in prior session(s) Teacher to follow the instructions on templates for each task. Students to complete: AT3 Walking Dogs Practical during this AMA day.	AT3 Walking Dogs Practical – Part 3	Dogs Student Web shell access Laptop Charger

| 11. | 3hrs | ACMGEN303: 1.2, 2.1, 2.2,2.3, 2.4, 3.1, 3.2, 3.3 3.4, 4.1, 4.2 ACMBEH301: 1.1, 1.2, 1.3,1.4,1.5, 2.1, 2.2, 2.3,2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, ACMGEN308: 1.1, 1.2, 1.3,1.4, 2.1, 2.2, 2.3,2.4, 2.5, 2.6, 2.6, 2.7, 2.8, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, | Identify current animal welfare and management approaches Use an assessment tool to assess an animal's welfare status Review assessment outcomes and make recommendations to improve animal welfare Communicate animal welfare outcomes Prepare for interaction with animal Identify and interpret animal behaviour Move animal safely and securely Handle animals for intended activity Establish dog walking and |

➢ Attendance

Student Activity:
✓ Complete in class: AT1.3 Behaviour and body language Quiz
✓ Complete in class: AT1.4 Stress free handling and walking Quiz
✓ Complete in class: AT 1.5 Stress-free handling and walking dogs Quiz
✓ Students are to complete any outstanding Assessment tasks
✓ Complete the unit evaluation on student web

Homework:
✓ Complete any outstanding assessment tasks | AT1.3 Behaviour and body language Quiz

AT1.4 Stress free handling and walking Quiz

AT1.5 Stress-free handling and walking Quiz | Student Web shell access
Laptop
Charger |

Timing		Mapping to the unit/s	Learning Topics	Teaching and Learning Strategies	Assessment	Resources
			exercise requirements			
			Organise arrangements and collect dog/s			
			Walk and exercise dog/s on lead			
			Finalise walk or exercise activity			

Unit Evaluation	**Note to Teachers:** Ensure that your students complete the Unit evaluation on studentweb at the end of this unit. Please download the analysis of student evaluation data and save it in the course quality folder. Please review this data as part of TAS review at the end of course delivery.